APPLICATION OF "TRIGATRA" IN CULTURE AND CITIZENSHIP LITERACY IN THREE LANGUAGE FORMS FOR GROWING SENSITIVE TOLERANCE FOR DIGITAL NATIVES STUDENTS

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Prof. Dr. Dadang Sunendar, M.Hum., Prof. Dr. Tri Indri Hardini, M.Pd., Ariessa Racmadhany, M.Pd.

Universitas Pendidikan Indonesia

Faculty of Language and Literature Education | Indonesian University of Education

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INTRODUCTION

Three problems:

- existence of Trigatra in Indonesia;

- local languages are in danger of extinction;

- politeness of language in cyberspace is degraded.

- The need to support the National Literacy Movement through cultural literacy and citizenship education.

- The necessity to foster tolerance awareness among digital native students in Indonesia

LITERATURE REVIEW

Cultural literacy

the ability to understand and behave towards Indonesian culture as a national identity.

(Kemendikbud, 2017)

Citizenship literacy

the ability to understand rights and obligations as citizens country.

(Kemendikbud, 2017)

Trigatra on language in Indonesia.

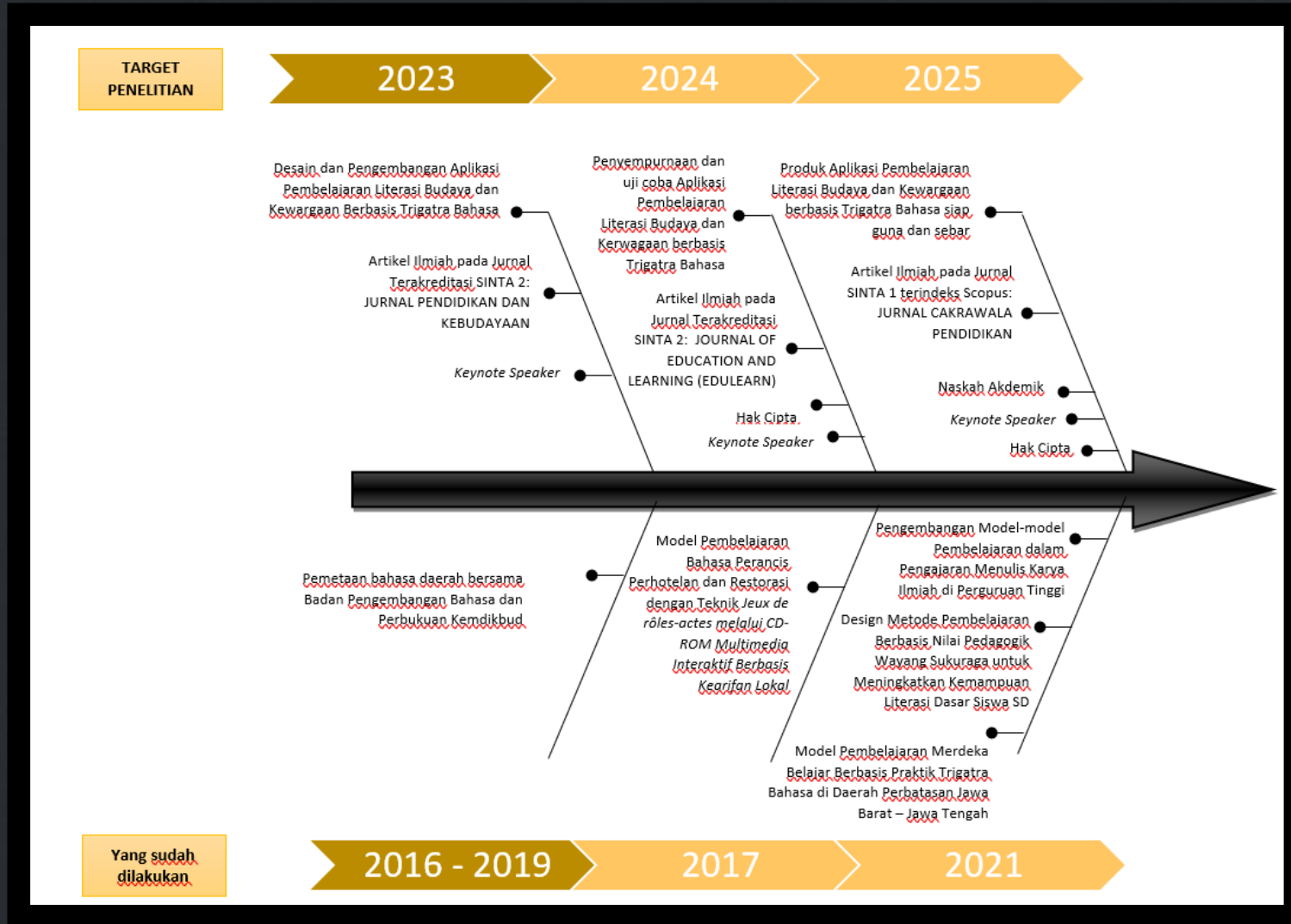(UU RI Nomor 24 Tahun 2009)

Integrated learning

the concept to integrate the development and growth of students and their knowledge abilities.

(Iskandarwassid & Sunendar, 2016)

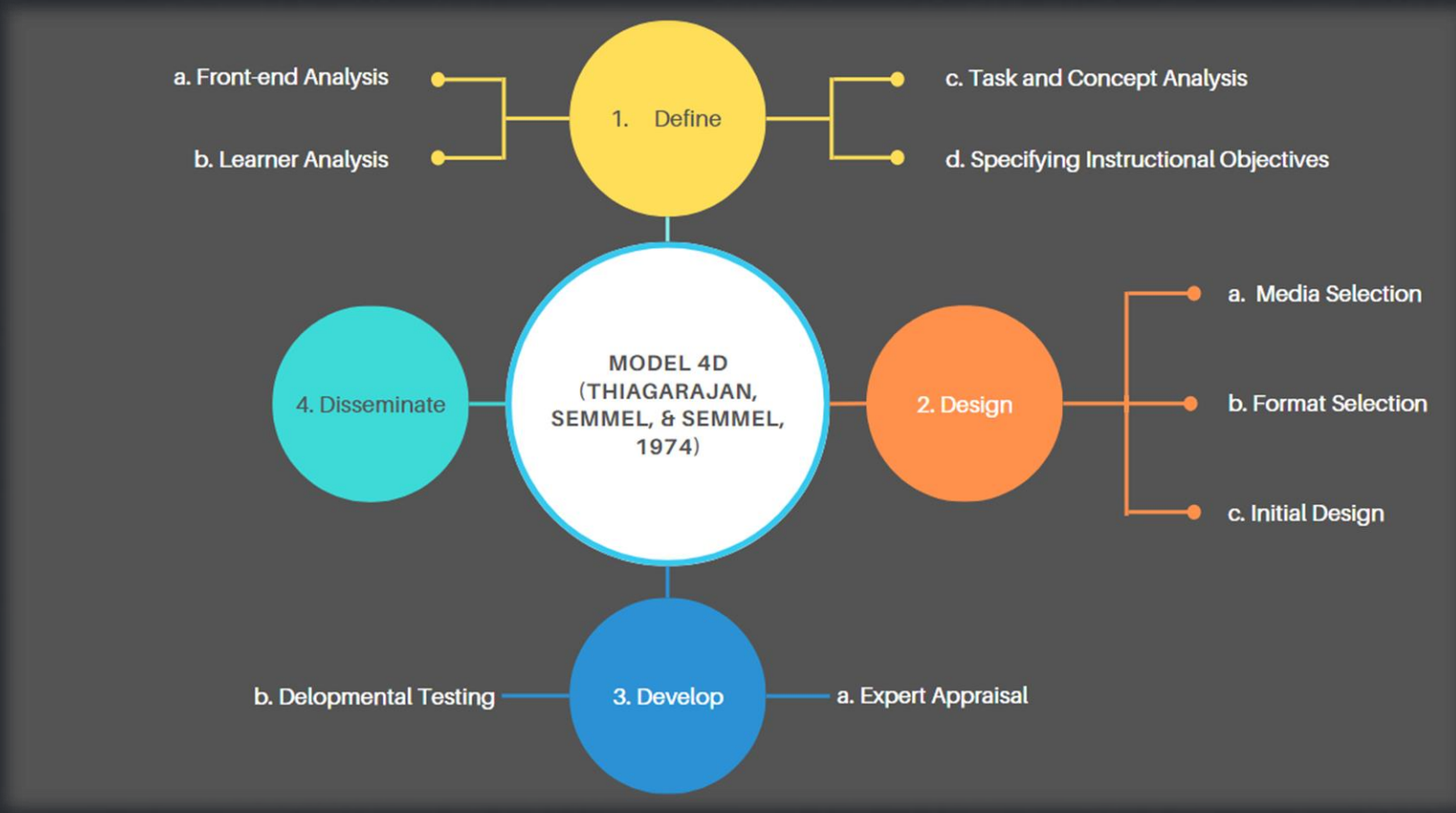**Indonesian Language Planning**

Linguistic research, vocabulary enrichment, standardization and codification of language rules, preparation of teaching materials and language proficiency tests, translation, and publication are development steps that are an integral part of Indonesian language planning. (Sunendar, 2018)

ROADMAP

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METHOD

Research and Development (R&D) → model 4D (four-D Model)
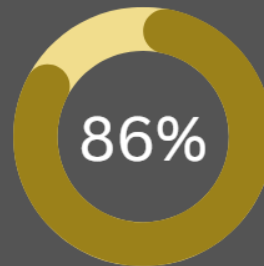
FINDINGS AND DISCUSSION

This first year's research arrived at the first step and contains five points

1. Front-end analysis : Interviews conducted with foreign language teachers and principals from high schools in West Java

2. Learner analysis : Distribution of questionnaires to 171 high school students in West Java to find out their initial knowledge of Trigatra Bahasa

3. Task Analysis : Determination of material that will appear in the Trigatra Bahasa application model

4. Concept Analysis : Analysis of the overall material concept in the Trigatra Bahasa application model

5. Specifying Instructional Objectives : Pursuing the goals of the Trigatra Bahasa application model
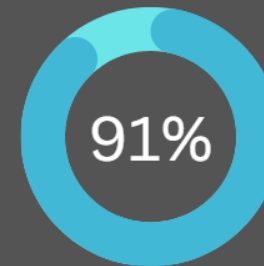
FINDINGS AND DISCUSSION

Of the 171 high school student respondents who filled out a questionnaire with 31 questions from 4 major categories as shown in the picture, the average results obtained were:
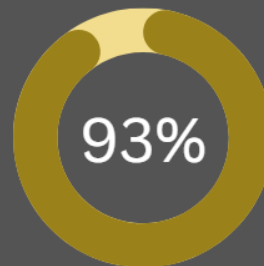
- Interest in mobile application
- Application in learning process
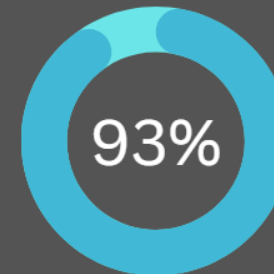- Understanding of the Trigatra Bahasa
- Application "Trigatra Bahasa"

86%
of respondents are very interested in language apps that are fun and easy to access

91%
of respondents really like the learning process using learning applications

93%
of respondents think that the Trigatra Bahasa is very important in Indonesia

93%
of respondents are very interested if there is a Trigatra Bahasa application

CONCLUSIONS

- The development of the "Trigatra Bahasa" application is urgently needed as a way to protect languages in Indonesia.

- Regional languages that are becoming extinct over time must be saved.

- The use of mobile applications in instilling an understanding of "Trigatra Bahasa" is very much needed for digital natives

- Digital natives agree on the slogan "Trigatra Bahasa"

CONCLUSION

PRIORITIZING BAHASA INDONESIA
PRESERVING REGIONAL LANGUAGE
MASTERING FOREIGN LANGUAGE

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TERIMA KASIH!
HATUR NUHUN!
THANK YOU!

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