

Students' Psychological Factors in Russian Language Learning: A Psycholinguistic Study

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INTRODUCTION



1. **Russian is a foreign language that is quite interesting to learn.**
 2. **Formal and non-formal institutions that provide Russian language instruction.**
 3. **The mental condition of students in studying Russian.**
 4. **Student motivation in learning Russian.**
 5. **Obstacles to learning Russian.**
 6. **The structure of the Russian language is different from Indonesian.**
 7. **How to learn and understand Russian.**
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LITERATURE REVIEW



Psychological Factors Influencing Language Learning :

1. Intelligence
2. Resourcefulness
3. Creativity
4. Motivation

Eksternal Factors: Teacher characteristics



METHOD

1. **Qualitative method with a psycholinguistic approach.**
2. **Research subjects: Russian Literature students in semesters 2, 4, and 6 who are actively attending lectures.**
3. **The instruments used in this research were observation, questionnaires and interviews.**
4. **Steps taken in the research.**

FINDING AND DISCUSSION

4.1 Psychological Factors of Students in Studying Russian

4.1.1 Intelligence

Characteristics of individuals who have intelligence:

- Ability to understand Russian grammar as a flex language
- Declination and conjugation
- Example of sentences:

a. *Я завтракаю в семь часов.*

'I eat breakfast at 7 o'clock'.

FINDING AND DISCUSSION

б. Он завтракает в столовой.

'He had breakfast in the canteen'.

с. Они завтракают вместе.

'They had dinner together' (Dewi, 2020: 6)

4.1.2 Resourcefulness

- Able to adapt to new environments
- Able to solve problems

FINDING AND DISCUSSION



4.1.3 Creativity

- **Russian Festivals (music, film, poetry, drama)**
- **Course assignments (Russian Tourism, Conversation, Stranovedenie)**

4.1.4 Motivation

- **Information on the role of the Russian language in various fields of life (Education, Culture, Economy, Tourism, Military)**
 - **Career introduction from Russian Literature alumni, Unpad**
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CONCLUSION

Internal factors (psychological factors) : consisting of cognitive aspects such as intelligence, resourcefulness and creativity; and motivation.

External factors : teacher characteristics greatly influence the learning process and students' mastery of the Russian language.

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