

Investigating EFL Teachers' Perspectives on the Integration of ChatGPT in Writing Assessment

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INTRODUCTION

Context and Importance:

- Challenge in assessing students' writing performance in EFL (English as a Foreign Language) contexts.
- Need for immediate feedback to enhance students' writing skills.
- Traditional manual grading is time-consuming and less effective.

Research Gap:

- Limited studies on teachers' perspectives regarding AI tools like ChatGPT in writing assessment.

Research Objective:

- Investigate EFL teachers' perspectives on using ChatGPT for writing assessment.



LITERATURE REVIEW

Proficiency in Writing and EFL Assessment:

- Writing proficiency as a key parameter for successful communication and target language acquisition in EFL.
- Traditional assessment methods rely on manual grading, which is time-consuming and less effective (Laflen, 2020; Hopfenbeck, 2019).

Technological Integration in Writing Assessment:

- Need for a shift to methods providing immediate feedback to enhance students' writing skills (Baskara, 2023).
- Importance of integrating technology in EFL classrooms to create effective instructional learning (Merta et al., 2023).

AI and Automated Writing Evaluation (AWE):

- AI tools like ChatGPT offer automated grading and immediate feedback, which can enhance writing skills (Zhai & Ma, 2022; Rudolph et al., 2023).
- AWE tools provide objective and standardized evaluation, avoiding subjective bias (Yu, 2019; Geng & Razali, 2022).

METHOD

Research Design:

- Qualitative Approach: Employed to gain in-depth insights into EFL teachers' perspectives on using ChatGPT for writing assessment.
- Descriptive Method: Used to describe and analyze teachers' views and experiences.

Participants:

- Sample Size: 2 EFL teachers.
- Sampling Technique: Purposive sampling to select participants with relevant experience and willingness to share their insights.

Data Collection:

- Semi-Structured Interviews: Conducted with the participants to gather detailed and nuanced responses.
- Interview Questions: Focused on teachers' experiences, challenges, and perceptions regarding ChatGPT in writing assessment.

FINDING AND DISCUSSION

Diverse Perceptions:

- Teacher A: Positive perception; believes ChatGPT can revolutionize writing assessment.
- Teacher B: Doubts about reliability and validity of ChatGPT in assessing writing skills.

Impact on Assessment:

- Efficiency: ChatGPT saves time and provides instant feedback.
- Effectiveness: Helps students learn from mistakes quickly.

Challenges:

- Technical Issues: Connectivity and system faults.
- Ethical Concerns: Data privacy, potential biases, and plagiarism issues.

Benefits:

- Rapid Feedback: Enables continuous learning and personalized feedback.
- Student Writing Improvement: Provides insights into student writing habits.



CONCLUSION

Perceptions of ChatGPT:

- Positive perceptions due to its effectiveness and efficiency.
- Doubtful perceptions regarding its reliability and validity.

Impacts:

- Positive: Saves time and provides rapid feedback.
- Challenges: Connectivity issues, ethical concerns, and potential biases.

Implications for Teachers:

- Provides useful insights for integrating technology in assessments.
- Importance of proper training for teachers.



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