

# Challenges and Opportunities for Teacher Literacy Culture in Teaching Indonesian in Middle Schools

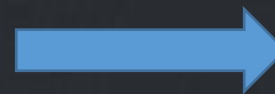
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Mahiratun Fadlilah, Pangesti Wiedarti

Yogyakarta State University.



# INTRODUCTION



# LITERATURE REVIEW

- Literacy can be interpreted as the ability to read and write which is further developed into the ability to master knowledge in certain fields.
- Literacy culture is contained in a number of matters related to learning Indonesian, namely the activities provided in learning, the media used to implement a literacy culture, and the frequency of implementing literacy culture.
- In implementing it in the classroom environment, teachers can apply authentic, collaborative, and intergenerational learning so as to provide meaningful experiences for students (Nieminen, 2021).

# METHOD

## A. Types of Research

- Descriptive
- Qualitative

## B. Data Source

- Teachers, students, librarians
- Learning activities and media

## C. Data Collection Techniques

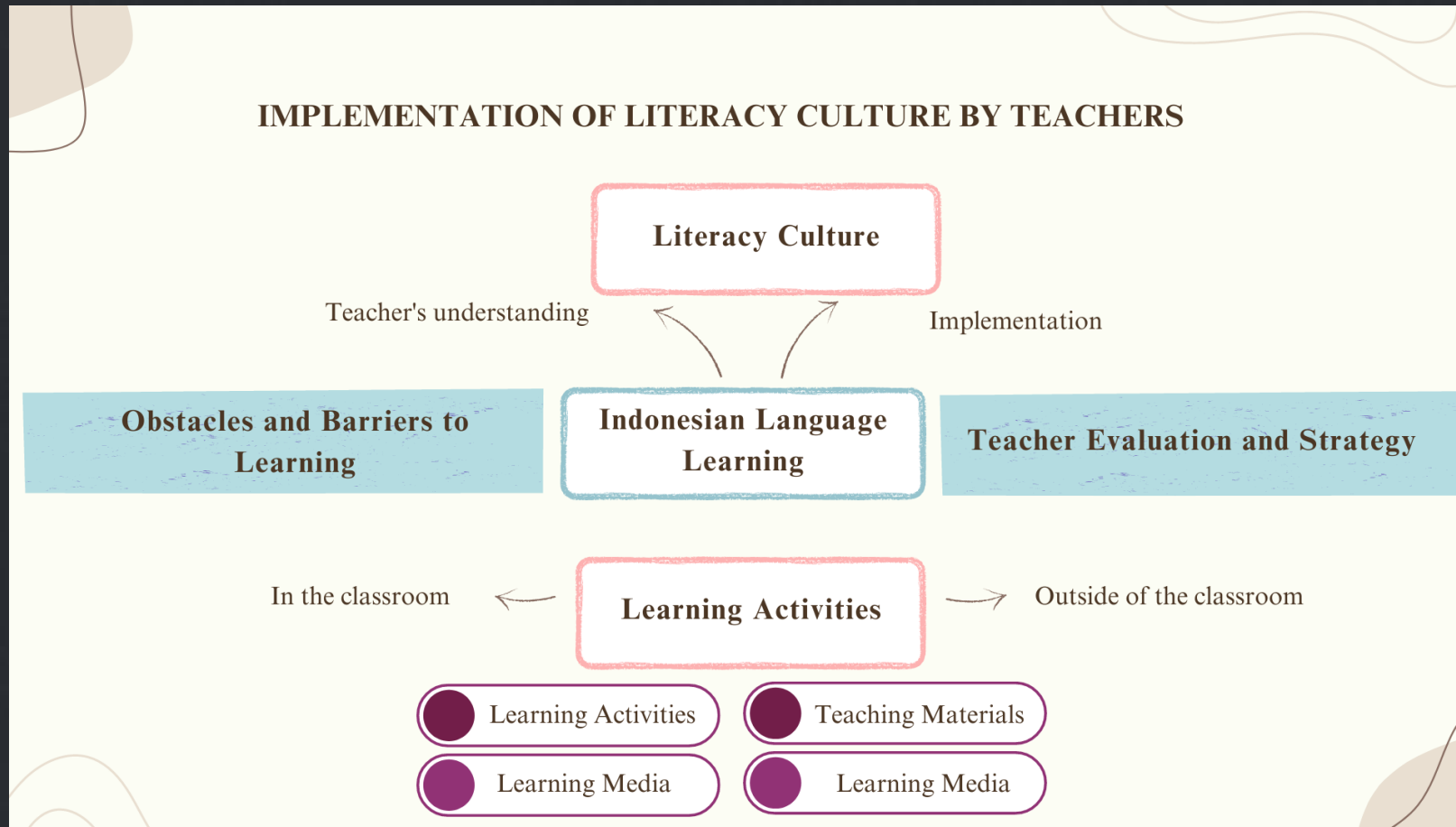
- Interview
- Observations
- Documentation

## D. Data Collection Instruments

- Questionnaire
- Observation sheet
- List of Questions



# FINDING AND DISCUSSION

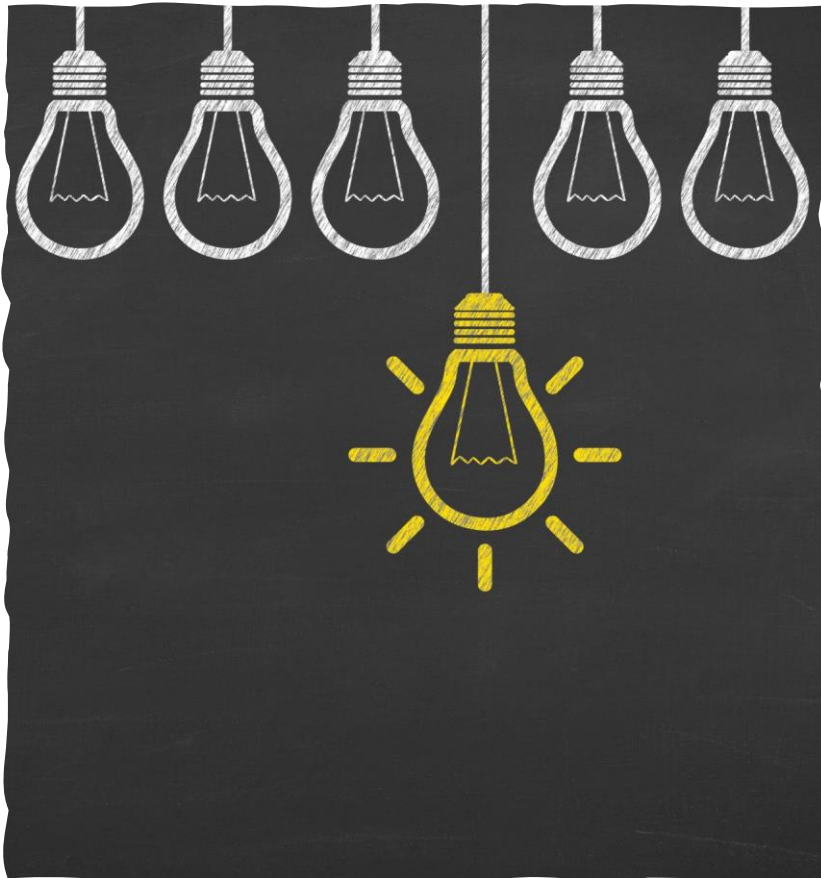


# FINDING AND DISCUSSION

Challenge for Teacher	Opportunities for Teacher
<ul style="list-style-type: none"><li>Teachers have not found an appropriate pattern in preparing learning designs, including learning models.</li></ul>	<ul style="list-style-type: none"><li>The idea of discussing the material that has been read.</li></ul>
<ul style="list-style-type: none"><li>Students also have less sensitivity to class situations.</li></ul>	<ul style="list-style-type: none"><li>The use of various objects that can be easily accessed during learning.</li></ul>
<ul style="list-style-type: none"><li>Not all students can understand reading well.</li></ul>	<ul style="list-style-type: none"><li>The use of technology to facilitate student learning activities.</li></ul>
<ul style="list-style-type: none"><li>Games and films are the main dominance that influence students' interest in learning.</li></ul>	<ul style="list-style-type: none"><li>The teacher performs a demonstration of self-ability in class.</li></ul>

# CONCLUSION

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The Literacy Culture at Prembun 1 Public Middle School is understood by the teacher as a culture of instilling literacy awareness in students. Literacy culture in the classroom during Indonesian lessons is shown by: reading before learning, using media from surrounding objects, using internet technology for student learning activities, and guiding to show action on the results of literacy activities.

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# THANK YOU!

