STUDENT MANAGEMENT IN DEVELOPING STUDENTS' RESPONSIBILITY CHARACTER

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INTRODUCTION

In today's education, character building is as important as academic achievement. One essential character trait is **responsibility**, which enables students to complete tasks, accept consequences, and contribute positively to their communities. However, many students still struggle with this value, as shown by increasing cases of indiscipline and lack of accountability in schools (Lickona, 2013).

To address this, **student management** serves not only to organize school operations but also to shape students' character. When properly implemented, it supports programs like habit formation, guidance, and extracurricular activities that help develop responsibility. Research by Irhami et al. (2023) confirms that student management can effectively foster responsibility through structured planning, mentoring, and reflection.

This study explores how student management is applied to build students' responsibility character and what programs support its development in educational settings.

LITERATURE REVIEW

Student management refers to all systematic efforts related to planning, guiding, coaching, and organizing students from admission to graduation (Gunawan, 1996; Mulyono, 2008). Its main functions are Fostering student individuality, Facilitating social development, Encouraging aspiration expression, Ensuring student well-being (Imron, 2011)

Key components including student admission, attendance monitoring, learning progress, extracurricular activities, code of conduct and discipline (Sulistyorini, 2009)

Responsibility refers to the willingness to accept consequences of one's actions and the commitment to complete duties faithfully (Lickona, 1991; Saleh, 2012). **The Indicators** are completing tasks diligently, accepting consequences, apologizing and correcting mistakes, keeping promises, acting without being told (Fitri, 2012)

METHOD

This is a qualitative research using content analysis as the primary technique. Data was collected through documentation, including literature and school records. According to Krippendorff (2018), content analysis allows us to interpret meanings from text and observe patterns. This method is effective for analyzing policies, character education practices, and student management models.

FINDING AND DISCUSSION

The study found that **student management significantly contributes to developing students' responsibility** through structured and continuous efforts. It begins with **planning and admission**, where schools organize student intake based on capacity and needs. This is followed by **student guidance and coaching**, which focus on emotional, academic, and social development, and **extracurricular activities** that allow students to apply responsibility in real-life situations.

To support this, schools run several **key programs**, including:

➢ **Habituation Programs**: such as enforcing rules and class duties to build discipline.

➢ **Coaching Programs**: including counseling, group discussions, and leadership training.

➢ **Reward Programs**: which appreciate and recognize responsible behavior.

➢ **Evaluation Programs**: through self-assessment, peer feedback, and teacher input.

➢ **Stakeholder Involvement**: involving teachers, parents, and students collaboratively.

FINDING AND DISCUSSION

The **indicators of improved responsibility** include students completing tasks well, accepting consequences, returning borrowed items, keeping promises, and acting without being told. These behaviors demonstrate moral growth and self-discipline.

As supported by Irhami et al. (2023), these student management practices when applied holistically create a positive impact on students' responsibility character. Thus, effective student management is not just administrative, but a key driver of character development in education.

CONCLUSION

Developing responsibility in students is not an instant process. It requires consistent effort, structure, and synergy. This study reveals that when student management is implemented through thoughtful planning, supportive programs, and collaborative engagement among teachers, students, and parents, it creates a strong foundation for responsible behavior. From daily routines to structured guidance and rewards, each component contributes meaningfully.

This study affirms that student management is a powerful strategy for character development when applied holistically and collaboratively. It turns administrative functions into character-building platforms and transforms students into individuals who not only learn but also lead with responsibility.

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