

THE IMPORTANT OF FAMILY LANGUAGE POLICY FOR THE CHILDREN'S DEVELOPMENT IN THEIR ENVIRONMENT



Ni Putu Ratih Kurniawati

UNIVERSITAS PENDIDIKAN GANESHA

INTRODUCTION

There are several dialects and accents in their language depending on the society.

English becomes the number one of International language worldwide in 2021 with 1.35 billion speakers around the world followed by Mandarin, Chinese, and Hindi.

Family policy language refers to a set of principles about the state's role in family life which is implemented through legislation or a plan of action

The central role of parents in their young children's learning and development is evident in a wide range of parenting behaviours.

LITERATURE REVIEW

Kayam & Hirsch (2013) conducted the study entitled “Israel’s English Speaking Immigrant Parents’ Family Language Policy Management: Language in the Education Domain.”

Andritsou & Chatzidimou (2020) conducted the study entitled “Family Language Policy and Childhood Bilingualism: A Multidimensional Theoretical Analysis.”

Larsson (2022) emphasizes the study entitled “Family Language Policies in English-speaking Families in Sweden: Insights into Bilingualism and Language Maintenance.”

METHOD

DESIGN

Descriptive Qualitative

SUBJECT

Six Parents randomly

INSTRUMENTS

- Google Form
- WhatsApp

FINDING

The family language policy is to establish the character of child and also strengthen the character.



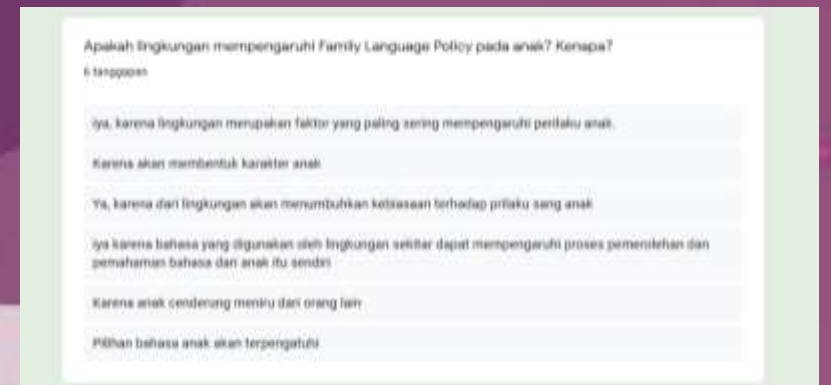
Picture 2. Question number 2

Family language policy can affecting the children in their daily life.

Family language policy it will establish the child's character. The environment also grow the habits towards the children' behavior.



Picture 1. Question number 1



Picture 3. Question number 3

FINDING

All the participants said that parents' role in order to manage the language for children by give the right way of speak or choose the right words and apply it in daily activities.



Picture 4. Questions number 4



Picture 5. Questions number 5

Family language policy as a provision for the future in social life and develop the personality of the child in daily activities.

DISCUSSION

The parents should know the important family language policy for the children's development and also the role to manage the language for children in their environment. The environment also one of the important thing to develop language of the children.

CONCLUSION

The family language policy is important for children's development. Family language policy for children as a provision for the future in social life, because it will develop the child's personality in daily life. The role of parents to manage the language for children is can give an example by the right way of speaking or choosing the right words, choose a language that is good and polite, and apply it in daily activities. The environment is also one of the important things to develop the language of the children.

REFERENCES

Amberg, J. S., & Vause, D. J. (2010). History, Structure, and Usage. *American English*, 1–10. <https://doi.org/10.1017/cbo9780511757792.002>

Andi-Pallawa, B., & Fiptar Abdi Alam, A. (2013). A Comparative Analysis between English and Indonesian Phonological Systems. *International Journal of English Language Education*, 1(3), 103–129. <https://doi.org/10.5296/ijele.v1i3.3892>

Andritsou, M., & Chatzidimou, K. (2020). Family Language Policy and Childhood Bilingualism: A Multidimensional Theoretical Analysis. *European Journal of Language and Literature*, 6(2), 110. <https://doi.org/10.26417/9780hs86z>

Barrueco, S., Smith, S., & Stephens, S. A. (2015). Supporting Parent Engagement in Linguistically Diverse Families to Promote Young Children's Learning Implications for Early Care and Education Policy. 7(1).

Dewi, A. (2012). Democratizing English as an international language. *Journal of English and Education*, 6 No. 2(2), 169–178. <https://doi.org/10.1111/j.1467-971X.1993.tb00019.x>

Hampden-Thompson, G. (2013). Family policy, family structure, and children's educational achievement. *Social Science Research*, 42(3), 804–817. <https://doi.org/10.1016/j.ssresearch.2013.01.005>

Kayam, O., & Hirsch, T. (2013). Israel's English Speaking Immigrant Parents' Family Language Policy Management: Language in the Education Domain. *International Journal of Linguistics*, 5(1), 320–331. <https://doi.org/10.5296/ijl.v5i1.2680>

King, Kendall A.; Fogle, Lyn; Logan-Terry, M. (2008). Family Language Policy & Planning. *Language and Linguistics Compass*, 5(2).

Larsson, E. (2022). Family Language Policies in English-speaking Families in Sweden : Insights into Bilingualism and Language Maintenance. *School of Education, Culture and Communication*, 1–34.

Palviainen, Å., & Boyd, S. (2013). *Successful Family Language Policy*. 7(6), 223–248. <https://doi.org/10.1007/978-94-007-7753-8>

Putu, N., & Windicha, W. (2022). Phenomenon of the Use of Code-Switching of Balinese People Daily Communication in Buleleng Regency. 2(1).

Rupayanti, N. P. N. (2022). *The Phenomenon of Code Switching Used in Daily Communication by Young People in Tumbu Village , Karangasem*. 2(2).

Turale, S. (n.d.). *A Brief Introduction to Qualitative Description : A Research Design Worth Using*. 3, 289–291.

Wibowo, A. I., Idah, Y., & Fera, N. (2017). Analysis of Types Code Switching and Code Mixing By the Sixth President of Republic Indonesia ' S. *Progressive Journal*, XII(2), 13–22.



THANK YOU! 😊

Follow me @ratihkurniaw