INTRODUCTION

- Education is one of the key aspects in forming an individual's character and personality as well as in forming the foundation of strong moral and ethical values in society.

- The Merdeka curriculum, through the project activity of strengthening the profile of Pancasila students, is one of the co-curricular activities in the implementation of the merdeka curriculum which seeks to build the character and values of Pancasila in students

- In building this character, efforts are needed to instill moral and cultural values as well as the development of literacy skills, especially reading and writing literacy related to B.Indonesia subjects which are the basic capital for learning and working because they focus on literacy skills (language, literature & thinking)

- In connection with the results of the education report card and needs analysis at SMPN I Cikupa, it is necessary to develop a project module to strengthen the profile of Pancasila students through literacy strategies which are expected to help students improve literacy skills in reading and writing while instilling character that is in accordance with the profile of Pancasila students.

LITERATURE REVIEW

- Learning in the Merdeka Curriculum
- Projek Penguatan Profil Pelajar Pancasila (P5)
- Prototype of the Project Module for Strengthening Pancasila Student Profiles
- Reading and Writing Literacy Strategy

METHOD

The research was carried out at SMPN I Cikupa and implemented since November 2023, starting with a needs analysis

Research and Development (R&D) Model 4 D

- **Define(Analisis kebutuhan)**

- **Design (Perancangan)**

- **Develop (Pengembangan)**

- **Disseminate (Penyebarluasan)**

Data and Data Sources

The data from this research consists of qualitative and quantitative data. Qualitative data consists of observations, interviews with P5 teachers/facilitators, and students. . Meanwhile, the quantitative data in this research was obtained from the results of a validation questionnaire from curriculum experts and module preparation, as well as a questionnaire regarding the feasibility of the project module to strengthen the profile of Pancasila students through the reading and writing literacy strategy that has been developed.

FINDING AND DISCUSSION
1. NEEDS ANALYSIS STAGE

Needs analysis consists of three aspects, namely the necessity aspect, the lack aspect, and the wants aspect. The necessities and lacks aspects were obtained by conducting interviews with three facilitators of P5 activities, while in the wants aspect analysis was used using a questionnaire to students at SMPN 1 Cikupa.

Observation and interview results:

(1) There is a need for facilitators to add other P5 modules apart from the P5 modules provided by the Ministry of Education and Culture through PMM, moreover the unsatisfactory literacy report results of SMPN 1 Cikupa require improvement so that the preparation of modules that support improving literacy levels needs to be considered

(2) each facilitator does not have the same knowledge and abilities so a project module is needed to equate the processes and strategies that will be delivered and can be used by the facilitator

(3) There are also facilitators who don't know how to read and write literacy strategies that follow the stages and processes of reading activities, starting from pre-reading, during reading and post-reading activities.

(4) in the learning media component, it turns out that supporting teaching materials which are multimodal in nature are not applied enough in the P5 modules which are already available, and even if they are, the materials used are not in accordance with what the facilitator needs.

2. PLANNING STAGE

DESIGNING A P5 MODULE PROTOTYPE FOR FACILITATORS

Determine the theme & dimensions of P5

Determine learning objectives

Determine the topic, flow, learning steps & project assessment

Aligning continuity between the issues or themes discussed, sub-elements (profile project objectives), as well as student conditions and needs.

DESIGNING A P5 MODULE PROTOTYPE FOR STUDENTS

Prepare & develop project activities that contain the application of reading and writing literacy strategies

Prepare & develop material that is in accordance with the theme and flow of P5 and contains literacy components (content, context and cognitive processes)

Design assessments that are appropriate to the material and project objectives
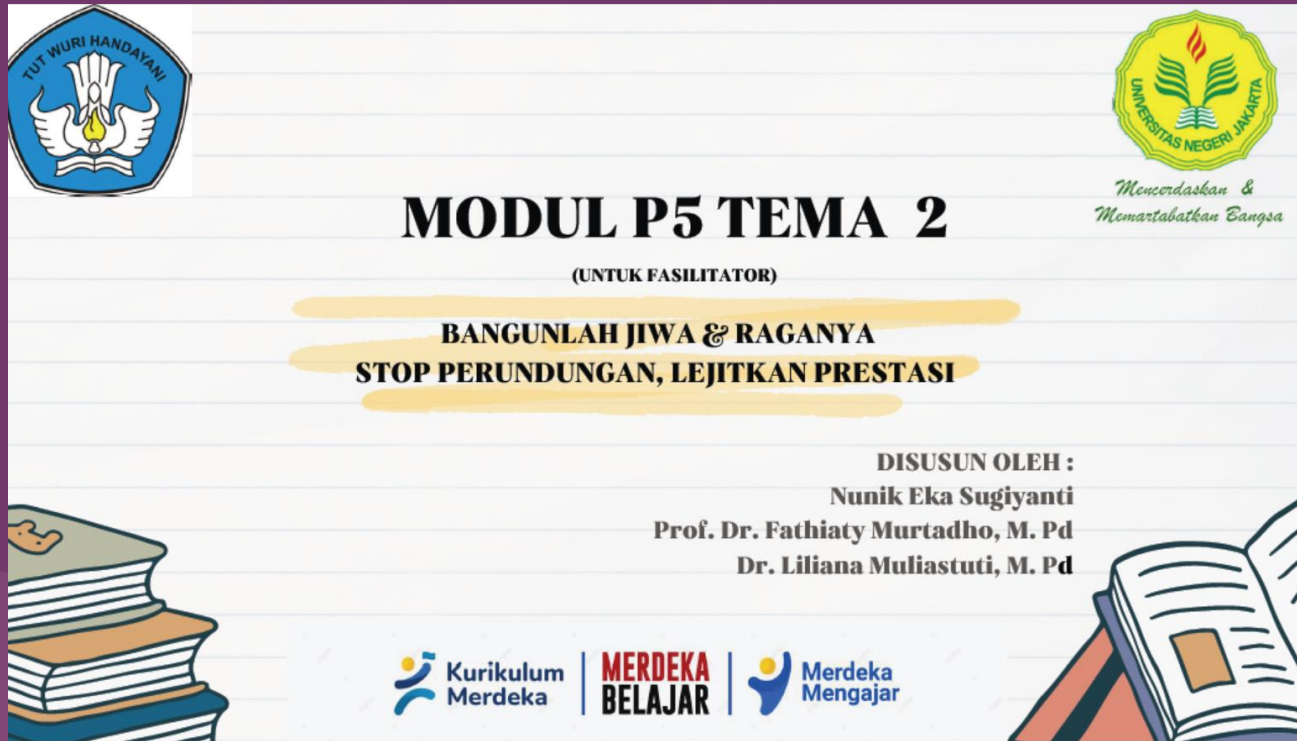
3. DEVELOPMENT STAGE

Realization of the Project Module for Strengthening Pancasila Student Profiles

Validation of Material Experts and Media Experts

Revision of Product Validation Results

4. DISSEMINATION STAGE

The next stage after the P5 module has been developed and completed

validated by material experts and media experts in a trial phase limited to facilitators and grade 7 students at SMPN 1 Cikupa.

This test is intended to determine the feasibility of the P5 module through strategy

reading and writing literacy by users. Test the suitability of this user using

questionnaire sheet.

The results of the feasibility test are on the questionnaire sheet

used consists of objective components

got an average score of 4.29, the theme and topic components got an average score

4.30, learning material components get an average score of 4.33, components

learning activities got an average score of 4.37, learning media components

got a score of 4.33, and the evaluation component got a score of 4.18. Score

The average of these six components is then accumulated and the average score for the product is obtained

This is 4.30 so it falls into the very feasible category because it is in the range

X > 4.20.

CONCLUSION

- Based on the results of the needs analysis that has been carried out, it can be concluded that the facilitators and students at SMPN 1 Cikupa need a project module to strengthen the profile of Pancasila students which contains literacy strategies and components.

- Based on the needs exploration and literature review, a project module design for strengthening the profile of Pancasila students was created, consisting of a P5 module intended for P5 facilitators which refers to the curriculum and learning objectives and an initial design was also created for the P5 module intended for students which contains activities and materials/ supporting materials for P5 activities as well as assessments containing reading and writing literacy components and strategies,

- Based on the P5 module prototype design, the P5 module design was realized using the Canva application. At this development stage, validation was also carried out by P5 material and media experts.

- Based on user assessment (user feasibility testing), the results of developing the P5 module prototype with this literacy strategy are in the very feasible category and can be disseminated to students at SMPN 1 Cikupa.

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